

Wisconsin Rapids Board of Education Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Anne Lee, Chairman John Benbow, Jr. Katie Bielski-Medina Larry Davis Sandra Hett Mary Rayome John Krings, President

February 6, 2017

- LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI Conference Room A/B
- TIME: Immediately following the Business Services Committee and Personnel Services Committee meetings, but not before 6:15 p.m.
 - I. Call to Order
 - II. Public Comment
- III. Actionable Items
 - A. Mead Outdoor Classroom
 - B. Drivers Education
 - C. Japanese
- IV. Updates
 - A. Student Travel Updates
 - B. AGR (Sage) End of Semester Board Update
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Request

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



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 - I. Call to Order
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 - A. Mead Outdoor Learning Center

In July of 2017, the Educational Services Committee and Board of Education approved a motion to have members of the Mead Elementary staff continue to explore the possibility of building an outdoor learning center.

Melissa Miller, Reading and Math Interventionist, and Margie Dorshorst, Principal of Mead Elementary Charter School will be present to share with the Committee their ongoing work on developing the center, including a more detailed cost proposal, funding sources, project design and ongoing maintenance. Attachment A sets out the plans for the center. Attachment B sets out the budget for the center.

The administration recommends approval to begin fundraising and development of an Outdoor Learning Center at Mead Elementary Charter School.

B. Drivers Education

Wisconsin Rapids Public Schools (WRPS) has offered Drivers Education as a one quarter credit elective for students for several decades. The course includes class-room instruction, a simulator experience, and behind the wheel practice. Our current Drivers Education instructor will be retiring at the end of the 2016-17 school year. Discussion has occurred as to whether or not to continue to offer the program to WRPS students. The information that follows summarizes the issues.

One-hundred and forty-seven students are enrolled in Drivers Education during this academic school year. This includes 32% of the sophomore class. Each student pays \$325 to participate in the course. The total cost of offering Drivers Education, including instructor salary and benefits, and vehicle costs during this school year is \$80,712. The total revenue collected from student fees to offset the cost of the program is \$47,775. As a result, the district is paying \$32,937 to offer Drivers Education to students.

If Drivers Education were eliminated as a class at WRPS, students have the option to take Drivers Education from three different area businesses. The cost of these programs range from \$375 to \$400. Two of the three programs have payment plans available.

Special Education students are able to receive academic support and assistance during Drivers Education classes offered at WRPS. This support is not available in the community programs. However, our special education staff helps students with assignments they have for the community programs.

The Department of Public Instruction (DPI) indicated that 150 Wisconsin school districts currently offer Drivers Education. Stevens Point and Marshfield are the only other Wisconsin Valley school districts that offer the program.

It would be difficult to find a certified Drivers Education teacher. However, emergency certification is a consideration for interested candidates. In addition, according to DPI, they are working on making teacher preparation in Drivers Education to be as streamlined and affordable as possible.

Eliminating Drivers Education would make two additional classrooms available at Lincoln High School (LHS). While not necessary, it would provide additional space if the Board considers moving the ninth grade to LHS.

Eliminating this program will require students to take different electives or a study hall in place of Drivers Education. The District may incur costs if additional sections of other courses are added to accommodate the 147 students going into different classes since Drivers Education classes are partially subsidized by student fees.

A study done by the University of Wisconsin-Milwaukee for the Department of Public Instruction in August of 2016 stated that Driver's licensing programs for high school students have the "potential for contributing to teens' successful entry into the labor force, helping youth develop safe driving habits, providing a photo credential to use for voting, offering evidence of responsible behavior for job applications, and contributing to positive police-youth interactions." The Wisconsin study examined the percentage of 18-year-olds with driver's licenses as of January 1, 2016 and found that 66% of eighteen year olds held driver's licenses. In Wood County, 84% of 18-year-olds held driver's licenses, as compared to 37% in Adams County, 70% in Marathon County and 78% in Portage County. Enrollment in Drivers Education in Wisconsin Rapids Public Schools has decreased over the past decade. However, at the Registration Expo parents indicated an interest in having the program continue.

Finally, the lease on our current Drivers Education vehicle expires at the end of this school year. The district will need to lease or purchase a different vehicle if the decision is made to continue the program.

The administration recommends that Drivers Education be eliminated from the WRPS curriculum beginning with the 2017-18 school year.

C. Japanese

WRPS has offered Japanese I-V since the 1990s. Currently 80 students are enrolled in Japanese. The number of students enrolled in each level is listed below:

Japanese I:	33
Japanese II	: 16
Japanese II	I: 16
Japanese I\	/: 10
Japanese V	: 05

Our current Japanese instructor will be retiring at the end of the 2016-17 school year. Discussion has occurred as to whether or not to continue to offer the program to WRPS students. The information that follows summarizes the issues.

It would be very difficult to find a certified Japanese teacher. Even emergency certification would be a challenge in this situation.

Scheduling Japanese has been difficult due to low enrollment. Two levels need to be combined into one class, or a class needs to run with low numbers. Neither situation is ideal.

Being able to provide an offering outside of the Romance and Germanic languages has enriched the curriculum for WRPS students. The chart below indicates languages offered in area and Valley Conference School districts.

District	World Language Offerings
DC Everest	French, German, Mandarin Chinese, Spanish
Marshfield	French, Spanish
Merrill	German, Spanish
Stevens Point	French, German, Spanish
Wausau	French, German, Spanish
Nekoosa	German, HoChunk, Spanish
Port Edwards	Spanish

The administration recommends the elimination of Japanese I-V from the WRPS curriculum beginning with the 2017-18 school year.

IV. Updates

- A. Student Travel Updates
 - Fifteen students will be traveling to France through the Xperitas program from June 12 – June 20, 2017. The program will involve touring as well as a family stay. Charles Rottier, French Teacher and Mary Peterson, retired French Teacher, will be chaperoning the trip.
 - 2. Approximately 100 instrumental music students will be traveling to Chicago for the Chicago Heritage Music Festival from March 30 to April 2, 2017. The program will involve performing and participating in a music clinic. Jeanne Olson, Band Director, along with 10 parents will be chaperoning the trip.
 - 3. Approximately 70 orchestra students will be traveling to Chicago for a performance by YoYo Ma on March 10, 2017. Ginger Marten, Orchestra Director, along with nine other parents will be chaperoning the trip.
 - Eighteen Cheer and Stunt Team participants will be traveling to Chicago for a competition on April 8 – April 9, 2017. Marci Doersch, Cheer and Stunt Coach, Natalie Stepniewski, Assistant Coach (volunteer), and three parents will be chaperoning the trip.
- B. AGR (SAGE) End-of-Semester Board Report

Per Wis. State sec. 118.44(4)(d), school districts that have an approved Achievement Gap Reduction (AGR) contract, must present mid-year and end-of-year information to the school board. The report must contain information on the school's implementation of the AGR contract requirements, performance objectives, and success in attaining the objectives. Kathi Stebbins-Hintz, Director of Curriculum and Instruction, will be present to share this information with the Committee.

V. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VI. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- 2017-18 Strategic Plan (March)
- Art Curriculum (March)
- Elementary Language Arts Curriculum and Acquisition Approval (March)
- Course and Youth Options (March)
- 2017-18 District Professional Development Plan (April)
- 2017-18 Agenda Planners (May)



Attachment A

MEAD ELEMENTARY CHARTER SCHOOL **Outdoor Learning Classroom - Engineer's Estimate** December 20, 2016



	(D- 4-1	Point & Beginning
Description	Total	Base Total
DENOT TOTON		
I. DEMOLITION	\$8,960.00	
A. Remove Asphalt w/Base Course	\$1,665.00	
B. Site Grading	\$1,005,00	\$10,625.00
II. HARD SURFACES		
A. 4" Finish Stone (Walking Path)	\$5,000.00	
B. 12" Dense Graded Base (Utility Path)	\$5,775.00	
C. Export Excess Material	\$500.00	
D. Seed/Fertilize/Mulch	\$250.00	
E. Erosion Control	\$2,000.00	\$13,525.00
III. MISCELLANEOUS SITE UTILITIES		\$15,525.00
	\$11,000.00	
A. Exterior Storm Sewer w/Inlets	\$5,000.00	
B. Utility Relocation	\$3,000,00	\$16,000.00
IV. NATURE ART AREA		
A. Concrete Pavement		
1. 4" Colored Concrete Pavement	\$2,112.00	
2. 12" Dense Graded Base	\$210.00	
		\$2,322.00
V. BUILDING AREA		
A. Concrete Pavement	\$1,520.00	
1. 4" Colored Concrete Pavement	\$147.00	
2. 12" Dense Graded Base	¢111.00	\$1,667.00
VI. BUILDING STRUCTURES		
A. Wood Deck	\$4,250.00)
B. Stage	\$6,000.00)
C. Green House	\$11,900.00)
D. Pergola	\$800.00	
		\$22,950.00
VII. MISCELLANEOUS	¢1 920 00	N
A. 8' Decorative Security Fencing	\$1,820.00	
B. Storage	\$6,000.00	
C. Prairie Grasses	\$440.00	
D. Tables and Isles	\$4,000.00	
E. Logs, Stumps, and Sticks	\$2,500.00	
		\$14,760.00
Subtotal		\$81,849.00
Cantingeners (68/)		\$4,910.94
Contingency (6%)		
** CONSTRUCTION/ DESIGN SERVICES:		\$16,500.00
 a) Conceptual Planning/ Master Planning/ Cost Estimates 		
b) Geotechnical Testing/ Investigation		
c) Topographic Survey		
d) Civil/ Architectural/ Electrical/ Structural Design		
e) Construction Documents		
f) Municipal/ State Permits and Plan Approvals		
g) Bid Coordination		
h) Construction Administration		
i) Contract Administration		
j) Construction Staking		
		\$103,259.9
PROJECT TOTAL		\$105,459,9

Note:

1. THIS ESTIMATE DOES NOT INCORPORATE ANY ADDITIONAL CONTINGENCY FOR ANY UNSUITABLE SOILS

THIS ESTIMATE DOES NOT INCORFORMED ANY ADDITIONAL CONTINUE INFORMATION AND ANY BE ENCOUNTERED
 COSTS REFLECT A 2017 CONSTRUCTION START. UNIT PRICES/COSTS WILL NEED TO BE UPDATED IF SCHEDULE IS DELAYED FURTHER.
 COST DOES NOT INCLUDE REMOVAL OR RELOCATION OF ANY EXISTING UTILITIES THAT MAY BE ENCOUNTERED DURING THE CONSTRUCTION PROCESS.

** CONSTRUCTION/ DESIGN FEES ARE SHOWN FOR BUDGET PURPOSES ONLY FINAL FEES TO BE DETERMINED BASED ON FINAL APPROVED SCOPE OF WORK